Adams Elementary Pre-K Lesson

**Teachers:** Sanders/Thompson **Topic: Black History- Famous Poets (*Finish Space Unit*) Week Of:** 2/8-2/12/2021

**Essential Questions:** What is Space? What is a planet? What are the other planets? What are the different celestial objects in the solar system? What is Earth’s Moon? How was it made? Why does it stay with Earth? What is a rhyme/rhyming word in the story/poem? What is “measurement”? How can we tell which object is long/longer? What things can we use to measure how long \_\_\_ is? (objects around room/house/standard tools-rulers)

-- Students will identify and describe space, the solar system, and planetary objects/moons. Students will name 2-3 planets out of the 8 in the solar system. Students will tell which planets have “Moon(s)”. Students will identify and describe the Earth’s Moon. Students will identify objects using specific vocabulary (space, shuttle, rocket, astronaut, etc). Students will identify & name a **rhyme or rhyming word pair** in poetry (or a story). Students will identify a way to measure and **imitate measuring using non-standard materials** (crayons, counting bears, feet, hands, etc.). Students will identify a way to measure and **imitate measuring using standard materials** (tape measure, rulers, yard stick, etc.)

**Missouri Early Learning Standards (Objectives):**

**Cognitive *(Math & Science)*:**

 **Math:** Students will develop cognitive thinking. The students will use language, vocabulary, and physical representations to discuss and **imitate measuring using non-standard materials** (crayons, counting bears, feet, hands, etc.) and by  **using standard materials** (tape measure, rulers, yard stick, etc.)

 **Science:** Students will increase knowledge of the physical world by making daily weather observations/predictions. Students will participate in identifying characteristics of the **Solar System, Planets, & Moon(s).**

**Representational *(Literacy):***Students will use language to communicate in a variety of ways for different purposes. Students will participate in read-alouds, focusing on pre-reading skills and identify a **rhyme or rhyming pair in poetry**.

**Physical Development *(Health/Safety):*** Students will develop motor skills for personally meaningful purposes by participating in fine and gross-motor skills, including writing and outdoor/motor activities.

**Social Emotional/ Approaches to Learning *(Social Studies)*:** Students will cooperate and collaborate as a member of a school-learning community/name virtual/in-person classroom rules.

**DRDP Domains/Measures Considerations:**

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| **Domain** | **Measure Considerations (#)** |
| **Approaches to Learning – Self-Regulation** (ATL-REG #1-7) | ATL-REG 1 Attention Maintenance, ATL-REG 5 Self-Control of Feelings & Behavior, ATL-REG 6 Engagement & Persistence |
| **Social & Emotional Development** (SED #1-5) | SED 2 Social & Emotional Understanding, SED 3-4 Relationships & Social Interactions with adults/peers |
| **Language & Literacy Development** (LLD #1-10) | LLD 6 Comprehension, LLD 7 Concepts About Print, LLD 9 Letter & Word Knowledge, LLD 10 Emergent Writing |
| **English Language Development** (ELD #1-4)  | ELD 1 Comprehension of English, ELD 3 Understanding & Response to English Literacy Activities |
| **Cognition, incl. Math/Science** (COG #1-11) | COG 2 Classification, COG 8 Cause & Effect, COG 9 Inquiry through Observation & Investigation, COG 11 Knowledge of Natural World |
| **Physical Development – Health** (PD-HLTH #1-10) | PD-HLTH 3-4 Gross- & Fine-Motor Manipulative Skills, PD-HLTH 5 Safety, PD-HLTH 9 Active Physical Play |
| **History – Social Science** (HSS #1-5) | HSS 1-2 Sense of Time/Place, HSS 4 Conflict Negotiation |
| **Visual & Performing Arts** (VPA #1-4) | VPA 1 Visual Art, VPA 4 Dance |

**Essential Questions & Whole-Group**

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| **Math** | **ELA** |
| * How can we measure objects?
* What does the word “short” mean? Can you find something that is “shorter” than the table? than the chair?
* What does the word “tall” mean? Can you find something that is “taller” than you? than the chair?
* How can we use objects to show how long, short, or tall something is? What is measuring?
* Why do we measure objects or people?
* What things in our room can we use to measure \_\_\_ ? (hands, foot, string, crayons, counting bears, books, etc.)
* How many inches tall/long is the book?
* How many inches tall/long is your foot?
* How many inches tall/long is the toy?
* How many inches tall/long is your hand?, etc.
 | * What is the Solar System? Where did the Earth’s Moon come from?
* What are some other planets? Do other planets have moon(s)?
* What is a poem? What is poetry?
* How do you know when a word “rhymes” with another word?
* What word sounds like: “car”? (cat, box, sit, hop…)
* What words in the poem sound the same? (at the end)
* Can you find a picture that makes a rhyme?
* Who is \_\_\_ (poet)? What was their life like?
* Why do people enjoy hearing poetry?
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**Literacy/Language Focus**

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| **Synchronous Activities (whole group): Questions:** * What is your first/last name? (Name Game, Clap Syllables, Spell/Sing It)
* What is a “rhyme” in the story? Poem?
* What is a “rhyming word pair”? How do you know when a word rhymes?
* Who is \_\_\_ (poet)? What was their life like?
* What is the Solar System? What is our Planet called? What are some other planets?
* What is a “Moon”? Where did Earth’s moon come from? Do other planets have moons?

**Calendar Activities-** weather reports/graph, calendar/date (number of the day), days of week, first/last names, sight words, 100s chart, shapes |
| **Topic Vocabulary: Black History Month- Poets**, rhyme, rhyming, rhyming word, size words (big/small, long/short/tall),std. measurement, non-standard measurement, measure, measuring, solar system vocab.(planets, sun, star, moon, earth…), numbers 0-20, basic 2D shapes (circle, rectangle, triangle, square, rhombus) |
| **Small Group/Focus Activity:** During small group students will be given pre-assessments in both Math & ELA. * Students will complete 3-4 pages in ABC-123 workbook (handwriting);
* Students will respond to comprehension questions (verbal);
* Students will identify a **rhyme** in a story/poem (How do you know if a word “rhymes”?);
* Students will identify a **rhyming word pair** in a story/poem;
* Students will identify and name the **8 planets** of the solar system;
* Students will identify and name the other celestial parts of **the solar system** (sun, moons, stars, comets, asteroids, asteroid belt, dwarf planet, etc.);
* Students will identify shapes/objects as being **long/tall/short.**
* Students will use language, vocabulary, and physical representations to discuss and **imitate measuring using non-standard materials** (crayons, counting bears, feet, hands, etc.).
* Students will identify a way to measure and **imitate measuring using standard materials** (tape measure, rulers, yard stick, etc.)
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| **Group 1** | **Group 2** | **Group 3** | **Group 4** |
| ***Complete small-group assessments & Plan for Return to Small Groups In-Person/Virtual Small-Groups***  |

**Materials/resources:** (books, manipulatives, etc.)

* **Famous Black Poets and their Work**, Black History books (inventors, scientists, entrepreneurs…), Planet & Solar System workbook (finish book this week)
* Two cube towers (10s)
* Bag of shapes/counters/magnetic letters
* ABC-123 Workbook/Student Journal

**Homework:** (see “Homework” posted on class BBC/ “Assignments” tab on TEAMS)

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| **Sight Word**  | **Sight Word Book** | **Math Skill** | **ELA Skill** |
| come, from | “Where Does It Come From?” | Std.& NS Measurement | Rhyme/ Rhyming Words/Poetry/(finish Solar System & Space) |

**Assessments:** anecdotal notes, checklists, ESGI online 1-1 Assessments